



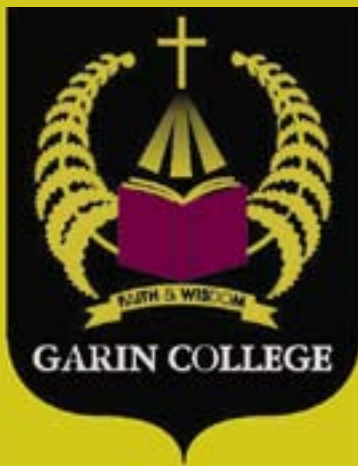
Garin College Prospectus

Small School • Big Heart





www.garincollege.ac.nz



Garin College is a small, future-focused, community school and hostel where teachers, parents and students work together to help each student become the person he or she was created to be.

For more information contact

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Additional Information

There is a range of printed material available that expands on the services and facilities provided at Garin. Please ask for it if you are interested.

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Welcome from John Boyce

The task of establishing Garin College began in January 2002 and it has been a very exciting experience.

Our first years were unforgettable. Together students, teachers and families worked to create the school that we want Garin to become. We are a small school with an energetic community. We live and teach the values of Jesus: traditional values, but vibrant education.



Together we have created a safe, happy, successful community school. We continue to keep our class sizes in the low twenties in years 9 and 10 so we can be sure that each student gets the support and extension they need. We have employed exceptional teachers. Success in the classroom, in the wider curriculum, and in personal growth is recognised and celebrated. We have developed a holistic approach to education that helps us to focus on fostering all the dimensions of growth in every student - so that when they leave us they are mature, ethical and thoughtful people ready to take the next step in their lives.

We are proud of the positive relationships we have between students and staff and parents. We insist on high standards of behaviour and learning - and that teachers and students treat each other with respect. Our students have a record of accomplishment at the highest levels in sport, the arts, and Christian service - and they make a difference in the lives of people in our community and further afield. They lead the region in academic achievement.

As a small school we have been able to develop a caring, supportive community where every student has the opportunity to shine. We are very proud of the school we are becoming. I hope you will take the time to read on, and then to think about joining us on our journey.

John Boyce, Head Teacher

Aroha (love & compassion)

The Spirit of Garin

Father Antoine Garin sm - 1819-1889

Known as the apostle of education, Father Garin started four schools in our region. He believed that education was the key that allowed young people to make their way in the world. He brought with him the Marist enthusiasm for educational excellence, support for the under-privileged, chivalry and honour, and a devotion to Mary. Garin College stands proudly on the shoulders of a remarkable man.

Our Vision

Garin College is a school where students reach their potential in a wide range of areas. Academic opportunity and achievement are central to our students' balanced development. Our graduates are young Christian men and women of faith, hope and integrity - people who have strong clear values, and a sense of their responsibility to make a difference.

Our Values

Our culture is Catholic - and we stand for:

- Aroha (love & compassion)
- Reconciliation & Community
- Freedom, and the Fullness of Life
- Rangimarie (tolerance)
- Manaakitanga (hospitality or generosity)
- Commitment
- Faith & Wisdom
- Integrity and Justice
- Hope, Respect and Dignity



About Garin, a Catholic School

Our Creator made each one of us - and as educators in a Catholic school we work with our Creator to help young people become the fully formed adults they were created to be.

Garin College is a Catholic co-educational school located in Richmond, 10km from sunny Nelson City and 40 minutes from New Zealand's premier Abel Tasman National Park. This environment of beautiful clear blue skies, golden beaches and sea is perfect for young people to thrive. Our students achieve exceptional results with their studies, sports activities and in the arts. Garin is one of only a handful of schools who offer Dance as a subject option. We hold an arts festival every year in which all students have the opportunity to participate in multi discipline activities including drama, singing, music, speech, poetry, art and comedy. Music lessons for year 9 students are provided with the instrument of their choice free for the first term to give students a 'taste' of what it is like to play music.

Garin encourages students to participate in sports activities and our teams perform well in all sports. We have one of the best gymnasiums in the region which includes a special purpose soft floor and a climbing wall.

Garin College is a school where students reach their full potential in a wide range of areas. Academic opportunity and achievement are central to our students' balanced development and Garin students achieve well above national average. Our graduates are young Christian men and women of faith, hope and integrity - people who have strong clear values, and a sense of their responsibility to make a difference. "We are a small school with an energetic community. We live and teach the values of Jesus: traditional values, but vibrant education" says Head Teacher John Boyce.

"As a small school we have been able to develop a caring, supportive community where every student has the opportunity to shine."



The whole person

Because we know God created each one of us, we respect each person. We educate the whole person God created: academic, physical, spiritual, emotional, moral and creative. At Garin we find ways to develop leadership, confidence, and community spirit through . . .

- Our work in the classroom
- The relationships students develop with their teachers and each other
- Sport: we have a wide range of summer and winter activities available with excellent coaches
- Cultural activities like the many musical, public speaking, dance and drama performances available - and through Te Wairua o Nga Mahi Toi - the spirit of creation in the arts
- Christian action - throughout the school and into the wider community
- Leadership
- Liturgies and prayer
- and the Journey programme

We want our children to have the very best chance of a happy life. We want them to have the qualifications they need, the healthy bodies they need, the sense of adventure they need, and the ability to form faithful, loving relationships.



Reconciliation & Community



The Journey

For any Outdoor Education programme to be truly successful it should encompass all areas of the curriculum and develop key relationships between staff, pupils and the environment.

Our Journey is a five year programme, containing elements from all of our curriculum areas - but with a special partnership between the challenges of the natural environment - and the challenges of the spiritual environment. We combine the physical challenges of outdoor education with the spiritual challenges of a retreat programme.

Based in the amazing outdoor environment of the "top of the South", using the expertise of our staff in running youth retreats and in outdoor education, and incorporating the safety standards of local outdoors companies Vertical Limits, Sea Safaris and Sea Kayaking Adventures - we have developed a very special five year programme.



Gabriel Callaghan

Gabriel (Gabs) received the New Zealand Foundation for Deaf Children Makere Mason Memorial Trophy for Academic Excellence in 2009 whilst in Year 11 at Garin College. When he leaves school he hopes to travel overseas and study. He is investigating scholarships at Gallaudet University in Washington DC, a university that specialises in educating deaf and hearing-impaired people.



Girls' Soccer at Garin College

Sarah Quinney has captained the Garin College girls' soccer team since 2008 and has been a part of the team that has used passionate determination and competitive desire to climb from the bottom of division 3 in 2008 to being third on the division 1 table at time of printing. Sarah contributes the team success to their bright and positive attitude and high level of determination on field. The team misses the coach who helped develop each individual as a footballer - Albie Evans passed away halfway through the 2009 season. His legacy is ably continued by Coach Robert Cant.



Garin Gifted students winning on the Global stage

In a recent Stock Market game where 85 teams of students worldwide had to invest a hypothetical \$100,000 in the US market, create a diversified portfolio of shares and show a profit by the finishing date, Garin College Year 9 students won first place in the Junior High division and Year 10 students won first place in the High School division!



Learning

The Basics

At Garin we believe that it is important for all students to have a very sound understanding of the basics before they make decisions that will affect their career choices.

- We believe every student needs to develop their communication skills in English - and to learn another language as they grow up into an international world.
- Maths, Science and Technology are crucial in helping us make sense of our world - and the Arts, and Social Sciences help us to make sense of ourselves.
- Health and PE help each of us to understand ourselves in a different way - and to make positive choices in our lives - and that completes the circle and ties in well with Religious Education.
- And, for us, Religious Education is a key subject. That is where students develop a relationship with their Creator and learn about relationships with each other - and develop their understanding of right and wrong, and making ethical decisions.
- To ensure these basics are sound, we work hard to keep our average class size in year 9 - 10 to around 20 - 23.

Although we cater for the needs of individual students, for most learners these basics are part of their courses until the end of year 11.



Homestudy

Homestudy is important for students to take responsibility for their own learning and success. Research tells us that the “5Rs” lead to effective learning at home. Students will therefore:

- **Revise** the work done in class - so they don't forget it.
- **Review** earlier work to help transfer it into each student's long-term memory
- **Research** - often undertaken at home
- **Read** - we also want students to use homestudy time for reading, and
- **Relax** - take time-out for a break

Behavioural Management

Many students find school work difficult. In some schools such students can get themselves removed from class - so they don't have to do the difficult work.

At Garin, students are not removed from class.

If a student misbehaves and stops other students from learning the teacher will quietly remind them of our expectations. If that does not work, the student will fill in a form designed to help take personal responsibility.

Parents are often involved immediately.

We don't have detentions: we try to keep blame and anger out of our relationships.

But our teachers cannot teach a student who is not there, who is late, or who does not have the correct equipment needed for a class. In that case the student will get a Study Hall, and will have to spend time catching up work they have missed.

Other students go voluntarily to Study Hall because they like to work in a supervised environment.



Freedom and the fullness of life



Careers & planning a course

Garin College aims to prepare each student for a happy and productive life. So even in year 9 we work on career planning and make our careers databases available to students. By the time a student has finished the year 11 course he or she is ready to sit down with parents and whanau teacher to plan a course that will take them where they want to go.

We don't think of these courses as "options" for our senior students: we treat them as the logical combination of classes to get a student where he/she needs to be.

Innovations

- As a new school we have the opportunity to use the best of current research
- **Rich Tasking** - using Bloom's research, Gardiner's Multiple Intelligences, and other developments in our understanding of effective teaching and learning to challenge each student in every class. We teach students to think!
- An **Integrated Curriculum**
- **Graduation Challenge** - an integrated programme where students choose their preferred style of education - then go out and do it!
- **Split Page** - a better way to take notes that actually helps you learn
- **Our Colours and Awards** - recognising academic success, and growth in values, skills and talents
- **Behavioural Management** - we help students gain discipline and take responsibility for their own learning
- **Study Hall** - for students who miss time in class, or like the idea of supervised study

Michelle Panzer Class of 2008



My greatest achievement while at Garin was leading Team New Zealand to win the Global Enterprise Challenge, competing against 20 other countries world-wide. This contributed to receiving the University of Canterbury Business and Economics Scholarship where I am pursuing a double degree in Law and Commerce. Currently I'm in my second year living at College House, I have just received a scholarship for the top all-round Nelson student, with specific mention for my considerable contribution to the House. Ultimately, I wish to establish and run an international business in the tourism sector, however a future in law is beginning to seem attractive.

Isaac Thomas



Hi my name is Isaac Thomas and I am a Year 11 student at Garin College. My best subjects are Drama, Music, Maths and English. I have been a member of the Nelson Youth Theatre since 2007 acting in such plays as "Cinders", "Snow White" and "The Sound of Music". I have also acted in Nelson Musical Theatre's production of "Jesus Christ Superstar". I love Garin because the class sizes are so small. There is plenty of one on one time with teachers and I find this helps me learn better. My goal on leaving Garin College is to audition for the British Dance and Drama Academy which is one of the top Dance and Drama schools in the Northern Hemisphere.



The Garin Community

We work with parents

One of the main advantages a Catholic school has is that the teachers and parents both want the same things for the students. We involve our parents as much as possible in the education and development of their children. We have all sorts of ways to keep parents informed about what is happening in the school - so parents can discuss what is happening at home, or come in and join us for the public events.

We expect parents and teachers to call each other whenever either has a concern about the personal or educational development of a student.

Our door is always open.

The top-of-the-south community

One of the goals of our Board is for Garin to be a centre for community-building for this half of the Wellington diocese. Groups from the top of the South region will always be welcome at Garin College and Hostel.

Our contributing schools

We are developing strong links with students from all the Catholic schools in the top of the South - St Joseph's Kaikoura, St Canice's Westport, Sacred Heart Reefton, St Joseph's Picton, St Mary's Blenheim - and the Nelson schools: St Joseph's, St Paul's and St Peter Chanel. And we also get a number of boarders from other schools in the region - as well as day pupils from the Nelson region.

The calendar

We publish a very full calendar each year so that parents can be fully involved in the life of the school.

Contacts

We also keep close contact with parents by publishing our staff email contacts and our weekly newsletter.



Whanau links

The whanau class is the key grouping for pastoral care in the school. The whanau of about 20 year 9 - 13 students and their teacher meets every day - and we try to keep students with the same teacher for the five years they are at Garin.

The whanau teacher is the person parents normally call when they need to talk to someone at the College.

Our Board

Our Board of Trustees is made up of five representatives elected by the parents, four appointed by the Proprietor, as well as the Head Teacher, and representatives of the students and the staff. Their goal is to make Garin College:

- An academic school we can be proud of
- A school that is widely recognised as innovative and successful, and
- A school providing excellent education for the whole person of our each of our students

Reporting to parents

Because we take seriously our responsibility of working in partnership with parents, we organise many different sorts of opportunities for staff to report on student progress.

- Most parents meet whanau teachers when a student is enrolled - to establish the relationship that will be most parents' first port of call whenever there is a problem we can help with
- At the start of the year the parents of new students will get an early phone call from whanau teachers
- There will be a social "meet the teachers" event early in term 1
- We will send a written report on how well each student has settled in to work midway through term 1
- There will be an opportunity for parents of senior students to meet teachers early in term 2



Commitment • Faith & Wisdom



- We will send a written report on how well each student has settled in to work midway through term 1
- We share any academic concerns each term
- There will be an opportunity for parents of senior students to meet teachers early in the year
- Written reports will be sent out for all students at the end of term 2
- Early in term 3 there will be interviews for parents of junior students
- Late in term 3 the families of students involved in national assessment will get a report
- By the end of the year all students will have received a final report
- And, of course, parents are encouraged to contact whanau teachers at any time if they have concerns about the personal or educational development of their child. Many parents catch up with teachers on sports days, at masses and at the other events in the calendar

Help us out

Another important way parents can be part of the school - and the education of their children - is to coach a team, be a volunteer in the library, help with catering for school events, help out with our fundraising activities (or somewhere else), be a driver for a class activity. There are many ways to get involved.

As a newer school we have few past students to call on - so if something needs doing, it comes down to staff, students and parents. We really need energetic committed people to help on our school Board, Parents@Garin (our parent/teacher group), and Club Garin (the team that makes sure we have the best sport, arts and service possible for our students).

We need parent involvement for Garin to become the school we all want it to be.

Financial Matters

Attendance Dues

An information sheet is included with this prospectus.

Parent Partnership

The Parent Partnership cost is not compulsory, but it enables us to provide a magazine and support many enrichment activities such as visiting artists, speakers, coaches, and actors - all without hassling parents continually. If the fee has not been paid, the family will be invoiced for all these things as they occur. There is a discount for students from the same family.

Club Garin Inc.

Club Garin works to keep costs down so that all students can participate in the wider curriculum of the school. However there are costs involved. These are listed in our Sports Handbook.

Breakages and damage

If a student breaks something we expect them to pay for the replacement. This is part of our expectation that each student takes responsibility for their actions.

Financial support

If families believe they may qualify for financial support for external exams, they can contact the College before May in the relevant year.

Bus subsidies

There are subsidies available for transporting students more than 4.8km from the nearest secondary school, more than 4.8km from the nearest bus run, and from Nelson out to Garin.



Manaakitanga (hospitality or generosity)

Carly Tippler

While I was at Garin, I took a particularly strong interest in the arts. I was especially involved with the choirs and the O'Shea Shield and both of these activities (along with the Mahi Toi festivities) made me strive to be the Captain of the Arts in 7th form.

As my 7th form year drew to a close however, I looked to further my other passion - cooking! Through the support of teachers at Garin, I applied for and won a scholarship to attend Le Cordon Bleu school of Hospitality Management in Adelaide, Australia. I graduated from this business management degree at the end of 2009 and am still living in Australia.

I am now managing a wine bar and restaurant in the city and I am so grateful for the opportunity that turned my career path to where I am today!



Garin nurturing musicians

Garin has a wealth of talented musicians and over the past few years they have won a national song writing competition, Battle of the Bands, the title of Best Shakespeare actor and in 2010, siblings Georgia and Caleb Nott won the "Has Nelson Got Talent" competition winning themselves the right to perform at the opening of the Theatre Royal!

Garin setting records in Cricket

Cricket is strong at Garin College with many talented players shining through. Gordon Davison of Nelson Cricket believes Sam Ellis' 230 runs in 40 overs at a game in early 2010 may be a world record in college cricket!



The Wider Curriculum

Club Garin

Each one of us has special God-given talents and gifts. As a Catholic school we see it as our task to discover the gifts and talents of each student and to foster them.

Every student has talents and skills in the classroom - and we push students hard to develop those.

But each student also has other abilities - so we expect everyone to participate in sport, culture and service to discover and develop their talents. We offer a wide range of sports, performance activities and service opportunities. Team sports such as rugby, netball, touch, volleyball, cricket, basketball, hockey, tennis and football are the mainstay of our sporting programme - but individual students have also gained South Island and National success in rhythmic gymnastics, triathlon, athletics, cycling, skating and other sports.

We have achieved excellent results in the arts with our choirs, bands, chamber music, art, Shakespeare Festival, as well as dramatic dance performances such as WOWquest - and students have excelled in the demanding and competitive world of speech and debating, with successes in a number of national and regional competitions such as the O'Shea Shield, Russell McVeagh Regional Debating, Lions Young Speechmaker, and the Race Relations Day Speech competitions.

And many of our students give their time generously and without seeking recognition in acts of Christian Service. Our Young Vinnies work hard in this area - but inside the school there are many service roles for students within the whanau class.

Club Garin Inc.

Club Garin Inc. is a charitable trust set up to raise funds for all of these activities outside the classroom: sport, the arts, and Christian service. Club Garin Inc. is currently funded through the generous support of our sponsors (and through signage our major sponsors are acknowledged at the school entrance each year). As a new school, this sponsorship is critical if we are to achieve these objectives. We are always on the lookout for new sponsors - and for parents who want to help in this work. Anyone interested is encouraged to contact the College to discuss opportunities for involvement.



Rangimarie (tolerance)

The Garin Way

School rules

We have very few rules - what we expect is:

- That everyone will work and let others work
- That everyone will treat other people and property with respect
- And that everyone will meet their commitments

School procedures

All students will normally eat lunch at school. If a student needs to leave the grounds during a particular lunchtime, they will also need a permission pass. We believe in waste minimisation so students need to look after their personal litter - a responsibility we treat seriously.

The law of the land

Normally the law of New Zealand applies to everything we do - so the use of drugs etc is something we will act on as a school and report to the Police.

Some of our students are 18, but we do not allow students to drink alcohol while at school, on a school activity, in uniform, or at any other time when they could be seen as part of a Garin activity.

SunSmart

We want everyone to be sunsafe; when students go outside, they are encouraged to wear the Garin designed and labelled hat and we encourage the wearing of UV protection sunglasses.



Uniform

The Garin College uniform is designed to be both smart and flattering to the full range of body shapes and sizes. There is both a summer and winter version with items designed specifically for student comfort and changeable weather. The uniform is also colour co-ordinated to differentiate between the Junior and Senior School. Junior students look forward to the day when they can wear the Garin School Blazer as they enter the next phase of their learning at Year 11.

Students doing Physical Education must wear the school's PE uniform.

Girls may wear a single sleeper in the lobe of each ear. No other visible body piercing is allowed.

Students may wear a cross or taonga.

Hair must be a natural colour and tied back off the face and off the collar.

The full uniform schedule is available from the school office, the uniform shop and by following this link on the CD version of this prospectus.



Caring For Students

Cardinal Hume sums up our philosophy: Education, in its broadest sense, is concerned with life long inner growth, with achieving of personal wholeness and integrity, with the development to the utmost of personal gifts and creativity. It is one of the teachers' tasks to help develop their pupils' ability to form relationships and to be part of a living and loving community. That part of the teacher's job is highly skilled, vitally important and sometimes lost sight of. One of the secrets here is to recognise that a school is not an institution, but a community.

We take pride in our pastoral care of students. Each student is known. We work to develop strong relationships with parents. At Garin College we care for the whole person of each student.

Student Services

- Personal support
- Pastoral care in a 1:20 whanau group
- Learning support
- Reading and numeracy support



- Careers programme and individual counselling
- Pathways to work, polytechnics and university
- Peer mediation
- Special needs
- Health nurse

Student Leaders

At Garin College we expect that our students will become leaders - and we offer many opportunities for them to develop the skills and confidence that will enable them to become good leaders. Some of those opportunities include:

- Taking a leadership role in a whanau class (maybe something as simple as leading the prayer, helping a junior student with schoolwork, or mentoring a student who just can't organise their day)
- There are many informal roles like that - but we also have a wide-ranging system of formal School Captains and many other leaders with specific roles.

Peer support

The most important thing in our care of students is the whanau class - a group of students of all ages who meet everyday. Older students help younger students with homestudy, with problems they are having with schoolwork - or with friendships.

Peer Mediators

Many of our senior students are trained to help students solve their problems. When students find themselves in conflict with another student, they can go to trained mediators for help in resolving the problem.

Terra Dumont

I attended Garin College from 2002 - 2006. The support I received from my teachers helped me achieve my goals in athletics and academia. After graduating, I completed my Bsc in Ecology & Biodiversity and Marine Biology at Victoria University of Wellington. I am now at Canterbury University doing my Msc in Ecology. I have become an avid mountaineer and rock climber. Alongside my passion for the outdoors, I am still continuing to excel in academia and have been awarded multiple scholarships.





Integrity and Justice



Our Christian Service Committee

Garin students make a difference:

- The **Christian Service Committee** develops the Christian culture of the school. They help prepare Masses and other liturgies and lead the school in other Catholic and Christian areas
- **Vinnies** - the St Vincent de Paul Society is a strong Catholic agency for good in our community - and Garin's Young Vinnie group works hard to make a difference for people in our wider community
- **The 40 Hour Famine** - students participate to help change lives in our world
- **Caritas Lenten Appeal** - Caritas is the Catholic International Aid agency, and Garin students supports Caritas with its Lenten fundraiser
- We believe that each of us has a responsibility to leave the world a better place than we found it. Our **Social Justice** work gives us an opportunity to focus on injustice in our community and our world
- **Community Service** days - students put time aside to go out into our community to help people who might like a visitor, or a gardener, or someone to cut lawns or to clean.

Grief Support

We offer students the opportunity to do an eight week "Seasons for Growth" programme if they are finding their learning is impaired by suffering grief or loss - from death or separation of a parents, coping with serious illness etc.

Stacey McKenzie



I attended Garin from 2004-2008. At Garin, I was given leadership roles and opportunities to be a role model to younger students. I was able to participate in different extra-curricular activities including year level camps and competitions. Highlights for me include year 11 and 13 camps and the O'Shea Shield public speaking competition in 2008. In year 13 I received two scholarships for my university studies through Garin, one from the Catholic Foundation and the second from the McKee Charitable Trust.

Stacey is currently at Canterbury University studying for a Bachelor of Science and hoping to become a Biological Forensic Scientist.

Patrick Quin



My five years of secondary education at Garin have given me a lot to be thankful for. Being a small school it allowed me to have opportunities I might not have been given elsewhere and as a result gain skills and confidence I can use in life. The highlights of my years at Garin are the history trip to Vietnam in 2006, and the many good friends I made and still keep in contact with. I am at present in Auckland studying to become a Chiropractor which I am really enjoying.



International Students

Garin College is a small friendly school where each student is important. We have a small, specialised international student programme with a maximum of 30 students.

It is important to us that our students graduate from Garin College with academic results they are proud of. Our students come from a range of countries and they are expected to speak English at all times at school.

Our programme

All students must have a minimum of upper elementary English - and we expect full integration with kiwi students. This is the only requirement. Students will have a New Zealand buddy to help them.

We work with each student to help them gain the qualifications they need. We expect everybody to become fluent in speaking, reading and writing English. We expect every student to use our school as a step to gain further qualifications when they leave school.

We want the parents of our international students to be involved in the education of their young people, so we send regular reports on their progress, as well as a weekly school newsletter.

Mariko Yamamoko

Mariko is from Japan and she attended Garin College for three years. Mariko now studies Politics and International Relations at the University of Warwick in the UK.



“My life at Garin was magical. I made friends and gained confidence in myself. I love the blue sky, the green grass and the smaller size of Garin. It helped me develop my own personality and without it I would not be who I am today. I am very happy I went to Garin.”



Our people

We have a very experienced international staff:

- An International Director with more than 17 years experience who manages the programme and is responsible for the pastoral care of the students
- An English Language teacher
- A homestay coordinator
- Teacher assistants to work with students in the mainstream classes
- An administrator who helps with visas and general questions
- Private tutors arranged as and when required

Homestay

Features include:

- Students staying with families in the local community
- Regular homestay activities
- 24 hour access to a Garin College staff member
- Knowing all our families personally
- Helping students plan their academic pathway and complete university applications

What we do for students . . .

- Fully support students to help them reach their goals at Garin College
- Respect every culture
- Challenge students to be the best person they can be

. . . and what students do for us

- Bring their culture to Garin, our students, and our community
- Share their culture and experiences with their New Zealand family
- Make Garin a more diverse and interesting learning environment



Life in the Garin Hostel

Boarding At Garin The Hostel Community

Garin's boarding establishments are new, architecturally designed residential houses close to the school. With numbers in each house in the twenties, Garin aims to develop a friendly, caring community environment rather than institutional living. We have two hostels, one for boys and one for girls. There are general areas where boys and girls mix for games to relax and other areas where they can share a meal together. Junior students do their homework under the supervision of trained adults and we expect our NCEA pass rate to be 100% among our boarding students!

Healthy living is important to us and all meals are planned by a dietician. There are no more than two boarders in a room, and transport services are provided for students to go to all their activities safely.

The College and Hostel were founded to serve the Catholic community in the "top of the South", the region north of a line between Westport and Kaikoura - but we have students from all over New Zealand, and beyond.

We take that responsibility seriously, and we also work to help our Hostel families become a community.

The students in the Hostel live in houses that hold no more than 28 students. And although each student has a private space to sleep and live, the Hostels have become caring and supportive "families."

Why boarders do better

- Regular study, supervised by adults who can support the students' learning
- Professional pastoral care
- Excellent management and supervision by trained adult supervisors
- Excellent new facilities



What we do for students . . .

- We insist on regular homestudy
- If students have problems, our pastoral and management staff help solve them
- We help each student to continue to grow as a person, and educationally
- We take students to after-school activities, and make sure they are organised to fit in all the things they need to do.

. . . and what students do for the community

- Our boarders are an important part of the Richmond parish
- Our boarders are involved in the life of the Richmond community in their sport, culture and Christian Service
- Every boarder has a responsibility to look after the people in the Hostel family.





For more information contact **Garin College**

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www.garincollege.ac.nz

Hope, Respect and Dignity



Additional Information

There is a range of printed material available that expands on these services and facilities provided at Garin. Please ask for it if you are interested.

