

12 April  
2019

Public Office  
Hours 8.15am  
-3.30pm  
Monday-Friday



# GARIN COLLEGE

"Small School, Big Heart..."

35 Champion Road, Richmond, Nelson ♦ Principal, John Maguire ♦ Phone 03 543 9488 ♦ Fax 03 543 9489 ♦ Absences 543 9490 ♦ email: [achieve@garincollege.ac.nz](mailto:achieve@garincollege.ac.nz)

## ...message from our Principal, John Maguire



Tēnā koutou katoa ngā whānau,

Our students and staff ended the term with our Easter Penitential Service today. Christ's example to us of servant leadership was exemplified through the washing of feet. Throughout our Lenten journey to Easter, we as Catholic community have been reflection on how we can serve and protect the poor and vulnerable in our own local community and across the world. To **"Live our lives with Love"** calling us to live our lives with genuine love, for others and for God.

*"Christ has no body now but yours. No hands, no feet on earth but yours.*

*Yours are the eyes through which he looks compassion on this world.*

*Yours are the feet with which he walks to do good.*

*Yours are the hands through which he blesses all the world.*

*Yours are the hands, yours are the feet, yours are the eyes, you are his body.*

*Christ has no body now on earth but yours." Teresa of Ávila*

At this time of year we also look forward to celebrating ANZAC day on 25th of April. With this day during the holidays we took the opportunity this week to remember and pray for our fallen soldiers and reflect on the suffering of those affected by war. Our service provided an opportunity for both students and staff to reflect on the peaceful country we live in and the commitment and service the NZ armed services provide throughout the world toward maintaining peace.

Flying off to Spain this week, we farewelled twelve senior language students and our wonderful Spanish teachers Señora Judith Davies and Trudie Walter from Nelson airport. The Spanish Language trip will have our students immersed in the life and language of the hosting spanish students and families in Madrid, then travelling on to Barcelona to experience and celebrate Easter. I am reminded that each and every one on this trip has family here at home looking and listening for news of their adventures. It is reassuring to hear of the enjoyment they are experiencing, however I know it will be great to have them all back home with us soon.



Last Friday our school House Sport day was a huge success. The school spirit was fantastic as each House vied for supremacy in friendly yet determined competition. We thank our Sport Leaders Tele and Zac, our house captains and all our year 13 students for their energy throughout the day in motivating and encouraging all our students and promoting house spirit, fun and competition. I also thank Mr Scott Healey and the PE Faculty staff for leading our students in the organisation of the day.

From the start of term 2 winter uniform is to be worn by all students. We look forward to our students wearing their uniform with pride.

I would like to take the opportunity to thank parents, students, teachers and support staff for all the support you have shown during a very successful and busy term and for the guidance and encouragement you continue to give our young people.

Have a restful and refreshing holiday break. I look forward to seeing everyone back safely on Monday 29 April.

Mā te Atua koe e tiaki - May God be with you  
Ngā mihi nui,

John Maguire  
Principal

**Well done!!**

The Caritas Walk-a-  
thon has raised  
**\$3985**

## CALENDAR

|      |                                  |
|------|----------------------------------|
| 13/4 | Term 1 Ends                      |
| 29/4 | Term 2 Starts                    |
| 29/4 | Lvl 3 Bio Trip to Wellington Zoo |
| 1/5  | Lvl 2&3 Geo Trip to Wellington   |
| 10/5 | O'Shea Shield                    |

*Take a Moment:*

*He has risen, have faith in Him*



# SHAKESPEARE FESTIVAL

On Saturday, a merry band of players made their way to Waimea College for the annual festival, a highlight every year for the Drama department. Six different Garin groups performed across the day, and watched other schools, or relaxed in the green room before performing their pieces. This year, Mr Allan directed a junior group in a short ensemble piece based around a monologue by Lucien Panting as Launcelot Gobbo, from the Merchant of Venice. A group of angels and devils simulated the inner-most thoughts of the character. The piece was precise, looked striking, drew laughs from the crowd and brought the monologue to life very clearly. Lucien won two awards at the end of the evening, for 'Best Delivery of the Text,' and as runner-up for direct entry student to the National Secondary School Production, a huge achievement for a Year 10.



Two year 12 groups, consisting of Tegan Gibbs-Fleming, John Noble, Seth Blackburn (Taming of the Shrew) and Flurina Gauler and Sarah Carter (As You Like It) performed vocally strong and connected pieces from their class work this year. The sight of John screaming and running from the stage in full princess outfit, and losing his wig in the process, was a memorable ending.



The marquee Year 13 group of Jade Alborn, Jed Frethey, Megan Ritchie and Hamish Shelly, otherwise known as 'Art' entered three pieces between them. They were deservedly awarded 'Best Team Performance' for their quirky and irreverent piece in one of the final acts of the day, in which a bewildered Macbeth encountered a group of performance art witches. Hamish Shelly got so involved in his performance that his microphone flew into the audience as he aggressively clutched the mic stand. Jade and Hamish also did a great job of a very bawdy piece from A Comedy of Errors, and Megan and Jed took home more silverware for their chilling wartime version of an extract from Richard III. For this they were awarded 'Best History' play, 'Best Tragedy' play and for her outstanding efforts across the day, Megan Ritchie was awarded the NSSP Direct Entry award, which recognises the most outstanding performer from a group that was not selected



for a place in the National Finals, and grants her a place in the National Secondary Schools Production in November, and a chance of being selected for a trip to the Globe Theatre in London. Congratulations Megan, a fully deserved recognition for your amazing efforts in Drama in your time at Garin.



Thank you to Club Garin for their sponsorship and a special thanks to Sarah Pumphrey and Dan Allan for accompanying the group, and all their organisation leading up to the event.



## España 2019

On Wednesday 10th April a group of 12 senior Spanish students accompanied by Señoritas Walter and Davies left for a trip to Spain.

They will be visiting the capital Madrid, Barcelona, Córdoba and finally Sevilla where they will be attending a language school and practising their Spanish whilst in homestay families.

A highlight of the trip will undoubtedly be seeing the Semana Santa (Holy Week) celebrations and processions during the Easter period in Sevilla.

Interested in seeing where they are and what they are doing? Click on the link to the itinerary

<https://drive.google.com/drive/folders/15HAW2uqSuSZjLlLd9cnVkuUQU203ueyZ>



# "Faith Facts" Week 11 Term One

## HOLY WEEK LITURGY



Today we gathered as a Garin College Community to signify the coming of Holy Week which starts next Thursday during our Term One holidays. At the beginning of our liturgy students brought forward palms to signify Palm Sunday, a cross for Jesus' ultimate sacrifice and candles to recognise the faith that grows in our community through Jesus Christ.

We celebrated the washing of the feet which will take place on Holy Thursday. This action demonstrates Christ's actions the night before he died when he showed his Disciples an example of how they are to love one another in imitation of Jesus' love for us. This has a deeper meaning for our community of Jesus' call for Garin College students to be servant leaders to others with a heart of Aroha.

We also heard the last moments of Jesus' life during his passion and death on Good Friday. We heard how Jesus was sent before the Roman Governor Pontius Pilate who gave in to the demands of the Jewish priests to execute Jesus. Jesus death and resurrection is more than just a story it is fundamental to our faith and our identity as a Catholic College.

Students were invited to write prayers to reflect on what Jesus' action mean for them in their lives. Below are some of the prayers that we read out.

Dear Lord

I pray to you today to thank you for the sacrifice you have made for me. Thank you for your forgiveness and paying the price for my sins and giving me eternal life. Help me to walk in that mighty grace and tell your good news to the world.

Loving Lord,

I am forever grateful for your sacrifice, the undying act of love you faced for your people. May we never forget the pain you went through and the love you have for us. May you live in our hearts forever.

Lord Jesus,

You came to live among us to teach us how to be fully human. Thank you for giving you life for us so that we can live forever in Your light. Lord, help us to resist the temptations we face in our lives, to know of Your love for us, and to serve you with all our heart.

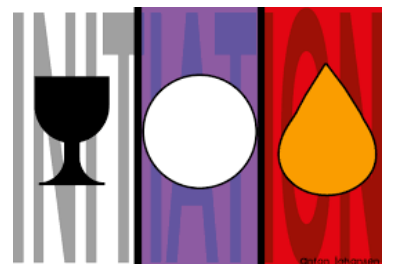
We concluded our service by following out our College cross to symbolise Jesus death and how we are called to walk behind this, as we walk with faith in Jesus Christ.



## SACRAMENTAL PROGRAMME AT GARIN COLLEGE 2019

The Catholic Faith is the inspiring light for our school, giving purpose and meaning to our lives as we strive to live by faith and bring God's light to the world.

Our next Sacramental Programme preparing for Baptism, First Holy Communion or Confirmation will begin early in Term 2. Candidates work through a school-based programme during lunchtimes in terms two and three. Our whole School Community is encouraged to pray for the students as they complete the programme. This is a rewarding and deeply spiritual experience designed to give all those involved a closer relationship to God and a deeper understanding of our faith.



Please contact the Director of Religious Studies, Jeremy Cumming if you would like to register OR have more information [jeremycumming@cloud.garincollege.ac.nz](mailto:jeremycumming@cloud.garincollege.ac.nz)

# "Faith Facts" Cont'd

## AUTHENTIC LEARNING EXPERIENCES IN RELIGIOUS EDUCATION



Year 13 students have completed their first topic based on Religions in Aotearoa. This was an analysis of the religious dimensions, statistical information and how the beliefs of a religion can impact an individual and our wider society. Part of our learning has focused on making our learning authentic. Rather than completing an assessment and handing it in, it is also important that we share our knowledge with others. On Thursday we welcomed guests from our Richmond Parish who listened about our religious group and posed us interesting questions. This made our learning more than just about credits and focused on applying what we had covered in a authentic context.

The Religious Education Faculty is exploring how students can have greater agency and ownership over their learning through experiences such as this. If you are interested please read this article recently [published in the New York Times click here](#)

## HOUSE SPORTS DAY

On the 5th of April, we had our first ever Garin College House Sports Day. It was a whole school event promoting participation in sport and house spirit. The day began with students in their houses, Aubert, Barbier, Mackillop and McAuley marching to the gym chanting at the top of their lungs. House spirit was remarkably high as our outstanding house captains lead their house. House captain lead their houses out toward the rugby field to have a chant off. The sheer power of each house could be heard from all over. However, two houses had exceptional spirit with McAuley and Barbier taking out the house spirit in first equal. Well done to Darrlynn and James and Hamish and Caitlin for leading your houses with enthusiasm.

Throughout the day we had Dodgeball, G-ball and Sprints running on the fields and in the gym. We also had a custom made Water Obstacle course which challenged all students, including the Year 13's. With great vibes and funky costumes, it was great to see the younger year groups, especially, getting really into the day with the support of year 13s who helped out with all the year groups. The entire day was filled with fun, spirit, competition and participation as houses battle it out against each other.

Although we had a long delay, we couldn't be more proud of how the day turned out for everyone. Special thanks to the staff, house captains and our sports committee. But most importantly thank you to the student for helping us make our first ever House Sports Day a reality. Also a huge thank you to Aria H and Caitlin R who filled in for our female Aubert and Barbier captains as well as Jonty P for organising the sound system and our tech guys.

Zac Lackner and Tele Likiliki



Kia ora from the Garin Health team.

Wishing everybody a happy holidays. Enjoy the break, and take the time to refuel.

This term has been a busy one and a long one. It is normal to feel a little overwhelmed towards the end of the term. Sometimes the best way to feel better is to exercise self-care. Self-care is a really important way of looking after ourselves, and in turn looking after our friends and whanau. It can come in many forms, from prayer, to exercise, to having a hot chocolate with a warm blanket wrapped around you.

Here are some ideas for self-care, try to do at least one a day, you will be amazed at the difference it makes in your life! <https://www.kiddiematters.com/80-self-care-activities-teens/>

Safe holidays everybody, nga mihi mahana,

Kate the Counsellor

# Careers and Pathways

Upcoming events  
in Term 2

Term 2 is a big term in the Careers and pathways space.

## Careers Roadshow - Thur 16 May

Year 12 and 13 students are attending the Career Roadshow in week 3.

Students have access to 40+ tertiary providers including the major Universities, Polytechs and private training providers. Students are encouraged to get prepared to have their questions answered on the best courses on offer, scholarships and more.

## Industry Trades Expo - Tue 28 May 4.30-6pm, Trafalgar Centre.

Open to all students and caregivers, this first time ever local event is focused on education to employment options in Nelson. Major local employers representing diverse industries (from agriculture, forestry, fishing, to manufacturing, engineering and health) will be there. Also the peak industry training organisations and apprentices on hand to answer your questions on moving from education to employment, apprenticeships, traineeships and internships.

## Careers with the NZ Defence

Thinking about a career in the NZ Defence Force? Nelson information evening for students and caregivers.

Where: Cnr Hardy & Rutherford Street on 23 May at 6pm. Also the defence recruiting team will visit Garin at lunchtime on Tuesday 7 May.

## University open evenings in Nelson

- University of Canterbury - June 6 Rutherford Hotel 6pm. Parent and caregivers welcome. Register at [www.canterbury.ac.nz/infoevenings](http://www.canterbury.ac.nz/infoevenings)
- Massey University - May 29th Suter Art Gallery, Nelson. 4.30pm - 6pm. Come along to hear from lecturers and Massey University staff from all three campus'. Senior students and families/caregivers welcome.

## Scholarship research

Tertiary bound students remember to use the holidays to put some time and effort into researching what Scholarships are available to apply for. As well as looking at the university websites, visit <https://studyspy.ac.nz/scholarships>. Time well spent before the busy term 2 begins!

Feel free to contact [Kirsten Thorp](#) Careers Advisor for more information.

# St Paul's Year 7 Technology

Computational Thinking is now considered a core thinking skills for all students yet this does not require a computer.

St Paul's Year 7 students have been developing a board game that relies upon "if....then....else" statements commonly used in programming. The game had to represent the Natureland Zoo at Tahunanui so included a path, animals and information about native and introduced species to NZ. The graphics were created using Paint.net, so students had to understand the principle of layers in the images they created and how to manipulate different types of files. However, the biggest challenge was to save and retrieve files in a networked environment.

As part of their final lesson they had to have their game evaluated by the year 13 students who were initially a little reserved, but soon became enthralled by the activity thanks to the enthusiasm and thought the Year 7's had put into their digital outcome. The project proved to be a marvellous success on all fronts as it was not only fun, but authentic, relevant and provided an appropriate level of challenge, so will be run every year. My thanks goes to all who participated but especially to the St Paul's students who were an inspiration to teach.

Mr Dewhurst

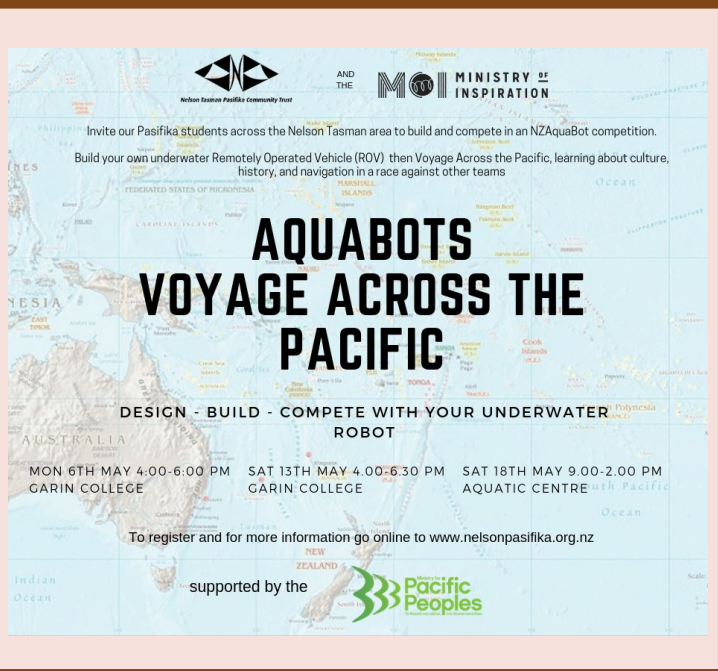


## REMINDER:

Sign In

For health & safety reasons can all visitors entering the school grounds please ensure that they come to the office and sign in.

Thank you.




Invited our Pasifika students across the Nelson Tasman area to build and compete in an NZAquaBot competition. Build your own underwater Remotely Operated Vehicle (ROV) then Voyage Across the Pacific, learning about culture, history, and navigation in a race against other teams

# AQUABOTS VOYAGE ACROSS THE PACIFIC

DESIGN - BUILD - COMPETE WITH YOUR UNDERWATER ROBOT

|                          |                           |                           |
|--------------------------|---------------------------|---------------------------|
| MON 6TH MAY 4:00-6:00 PM | SAT 13TH MAY 4:00-6:30 PM | SAT 18TH MAY 9:00-2:00 PM |
| GARIN COLLEGE            | GARIN COLLEGE             | AQUATIC CENTRE            |

To register and for more information go online to [www.nelsonpasifika.org.nz](http://www.nelsonpasifika.org.nz)

supported by the 

## Recent School Trip to St Canice's School Westport



## Congratulations

Congratulations to the following students who have made Nelson Rep Netball teams:

### U14B

Maddie Hall  
Lucy Smith

### U14 Development

Lillian Kersten  
Alice Bascand  
Rosa Babington

### U15 Development

Annalise Edwards  
Katie Herd  
Sophia O'Brien  
Aylish Inwood

  
**Balmoral**  
MOTEL



10% discount for Garin Family and Friends

April to December (other times negotiable)

#### Spacious studio and family units

Pet-friendly motel

Well equipped kitchens

Wireless internet

Sky TV

Solar-heated swimming pool

BBQ

Guest Laundry

Close to Tahunanui Beach, playgrounds, fun-park & restaurants

Close to Central Nelson and airport

Contact  
Belinda and Peter Mellor  
47 Muritai Street  
Tahunanui, Nelson  
New Zealand  
T: +64 (0)3 548 5081  
F: +64 (0)3 548 6153  
E: [info@nelsonmotel.co.nz](mailto:info@nelsonmotel.co.nz)  
W: [www.nelsonmotel.co.nz](http://www.nelsonmotel.co.nz)



 **MINISTRY OF INSPIRATION**

## April Holiday Programmes with MOI

- ◆ Cooking
- ◆ Art/Engineering
- ◆ Magic the Gathering

Mon-Wed 15-17 April at Garin College.

Cost is \$50 per day.

Register through Eventbrite or click 'events' on Facebook.

## Table Tennis School Holiday Program April 2019

Tuesday 16th, Thursday 18th, Tuesday 23rd and Thursday 25th  
09:30 - 12:00 at Saxton Table Tennis Stadium.  
Cost is only \$5 per session or \$15 for all four sessions.  
Bats and balls provided.



# NCEA ONLINE

supporting  
digital transformation  
in schools

## WHAT'S HAPPENING

NZQA is changing how students can do their NCEA exams – from hand-written papers, to online, using a PC or laptop. This reflects the way students already interact with the world and how they are doing much of their learning, and it helps to prepare them for their next steps after school.

Most secondary school students are learning and living in a world where technology is always at their fingertips, so it makes sense all parts of their education, including assessment, uses digital technology. That's certainly what students are telling us they want.

Using digital technologies to learn and be assessed will help schools teach the fast-evolving skills needed for life

and work. For example over the next 20 years two thirds of children entering primary school today will work in job types that don't yet exist and nearly half of current jobs may disappear to automation.

We're introducing NCEA Online in stages – offering 14 subjects digitally in 2019 across levels 1, 2 and 3, with the range of subjects expanding in 2020 and beyond. From 2016, more than 22,000 students from 203 schools have participated in at least one Digital Trial or Pilot – with very positive feedback. Over the five years to 2018 around three quarters of New Zealand secondary schools and well over 30,000 students experienced some form of digital assessment.

## WHERE WE'RE HEADING

Our 21<sup>st</sup> century approach to digital assessment will support innovation in teaching and learning and will change along with evolving technology.

New approaches will let students show in different ways what they know, the skills they have learned and how they can use that in real-life situations.

This could include oral responses or collaborations, simulation assessments or assessments supervised remotely.

The data generated by digital assessment will help with developments in how exams are designed and approaches to teaching and learning.



## HOW WE'RE INVOLVING SCHOOLS

We're involving schools, students and exam centre managers in the design process, so the way we deliver digital exams matches the changing classroom experience and works well for the students.

NCEA Online will evolve, driven by the experience of students and teachers. We're working with other education agencies to make sure all schools and students can participate in digital assessments when they are ready.

As schools gain confidence with text-based exams and as technology evolves, we'll ensure NCEA Online can deliver a good user experience for subjects where special characters are required, such as mathematics, science and music.

Because schools are at different stages regarding their approach to digital teaching and learning,

digital assessment needs to be in sync with that. So we'll continue offering paper-based exams as schools transition towards digital education.

We're helping schools to prepare for digital assessment through:

- **Familiarisation** – showing students and teachers the features of digital exams
- **Previous NZQA digital assessments** – digital versions of the previous year's NCEA exams will be available for the subjects offered online
- **School readiness** – working with school staff to assess school and student readiness for digital assessment
- **Training** – providing exam centre managers and supervisors with the knowledge and skills to administer the assessments.

## WHY IT'S IMPORTANT

Moving assessment online shows students, schools, whānau, communities and employers we are developing NCEA as a modern, innovative and world-class qualification supporting students to build the skills and knowledge they need.

Personalised learning pathways that include digital assessment have the

potential to engage more students in new ways more relevant to their individual needs and their culture.

We look forward to continuing to work with learners, whānau, teachers, educators, iwi and industry so all New Zealanders can qualify for the future world.

[nzqa.govt.nz](https://nzqa.govt.nz)

Check out the NZQA website for more detailed information, including a range of anticipated questions and answers covering the breadth of NCEA Online.