

14 June
2019

Public Office
Hours 8.15am
–3.30pm
Monday-Friday



GARIN COLLEGE

"Small School, Big Heart..."

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...message from our Principal, John Maguire



Kia ora tatou ngā whānau,

This week I was privileged to travel to another Catholic College in the Archdiocese of Wellington, where I joined the Catholic Special Character review team to carry out a three yearly Catholic Special Character review of the School. The opportunity to go behind the scenes, visit classrooms, engage with students, teachers, staff, parents and the board of trustees, I found both invaluable and insightful. One significant and key aspect of the review is for the reviewers to absorb themselves in the school, listen to the story and evaluate evidence to gauge how effectively the school encourages and facilitates for all a personal relationship with Jesus Christ. I was absolutely impressed with what I heard, saw and felt as I moved through the school, the joy of the students expressing their faith and spirituality through their relationship with each other, with their teachers and staff. This time away enabled me time to pray, to reflect, to contemplate and to celebrate the precious opportunity we have within Catholic Education to walk spiritually alongside our learners, to nurture, to educate, and to grow within each person a true sense of self and belonging within our faith community. Our daily commitment as a community to live our College values of **Generosity, Aroha, Rangimarie, Integrity and New Life**, each in themselves derived from Gospel teaching, empowers us to encounter Christ, to grow in the knowledge of Christ and to develop Christian witness throughout our community.

*"Catholic education is above all a question of communicating Christ, of helping to form Christ in the lives of others."
Blessed Pope John Paul II*

My thanks to our Sport Coordinator Martine McCabe, teachers Sarah Rankin, Vanessa O'Brien, Russell Maxwell, Fiona Crump and teacher aide Keryn Kircher for travelling with and providing the support that enabled 80 of our Garin students to compete in the Queen Charlotte College Sports Exchange in Picton this week. Also a big thank you to Queen Charlotte College for their hosting of the exchange this year, the hospitality and sporting competition in all events was outstanding. While wins and losses are a natural part of all sports exchanges, student participation and their shared experience, underpin the growth of relationship, team spirit and pride in our College. I congratulate our students on their success in competition and the manner in which they participated and enjoyed themselves on the sports field.

Te Wairua o nga Mahi Toi ("The spirit of the Arts") will grip the school next week and we can look forward to what is always a celebration of the many and varied talents our students share. All the very best to our Arts Leaders Jade Alborn and Theo Gabites for their leadership and encouragement to our students. I also thank our House Captains and wish them every success as they lead their students in performance and competition. I'm sure the thought and preparation of many will become evident as the performances begin. We look forward to welcoming St Paul's, St Joseph's and Parklands students to celebrate Mahi Toi with us next Thursday.

*Matariki hunga, Matariki ahunga nui,
Matariki has many admirers, Matariki brings us together.*

Mā te Atua koe e tiaki - May God be with you
Ngā mihi nui,
God Bless

John Maguire
Principal

GARIN COLLEGE PRESENTS
Friday 21 June 7pm
MAHI TOI 2019

**Last chance to purchase tickets!
Don't miss out!**

Ticket prices \$7 for Adults and \$5 for Children can be purchased from the Garin School Office using cash or eftpos. Tickets will not be able to be held with the exception of our boarder families. Limited Door sales.

Take a Moment:
You can't use up Creativity. The more you use the more you have.

Mayla Angelou



From the Sports Desk.....

CONGRATULATIONS TO...

EQUESTRIAN:

Isabella Cranness, Alexie Taylor and Bridget Noble and their horses, Ngahiwi Trebutchet, Zappy and Black N Gold for their fine achievements at the Tasman Secondary Schools Equestrian Championships held at Marchwood Park, Motueka on 4 June. Out of a field of some 55 riders, Lexie achieved a very commendable score in dressage, Bridget came 7th in hunter round the ring and Bella came 8th in showjumping.

RUGBY:

Sam Law, Sam McCashin, Kai Kavanagh, Arthur Gladstone and Logan McCrae on their selection for the Nelson Bays U16 Representative Skills Sessions.

BADMINTON:

Westley Yang, James Johnson, Kvido Tayerle and Peony Yang who won the boys division of the Tasman Secondary Schools Badminton Championships held at Motueka Recreation Centre on 11 June.



QUEEN CHARLOTTE COLLEGE SPORTS EXCHANGE

On Wednesday, 12th June 76 students travelled to Picton for the annual sports exchange with Queen Charlotte College. The Garin teams arrived to a cloudy but fine day and gave it their all when they took to the court or sports field. Garin won the exchange by a nose, winning both the girls and boys basketball games and the football match. Netball was split two apiece, while Queen Charlotte prevailed in the badminton. Nice work Garin! Our thanks to Queen Charlotte College for being such gracious and generous hosts, our sports captains Tele Likiliki and Zac Lackner, Nga-amorangi captain Christian Andrew, and the coaches and staff for their contributions to making the day a great success.



CATHOLIC SCHOOLS

ENVIRONMENTAL CLIMATE CHANGE SEMINAR

This is from Malika Rai and Grace Chisnall in 9G, who kindly represented Garin at the Catholic Schools Environmental Climate Change Seminar in Wellington on 6th June, 2019:

“Last Thursday we flew to Wellington to give a presentation about de-creation, along with Mr Etchells and groups from eight other Catholic schools across our Archdiocese. Our presentation was about five minutes long and went really well. We listened carefully to the other presentations, and got to hear Cardinal John talk to us about the importance of addressing climate change. Later, we planted a totara tree and met Sister Ruth, a nun from The Sisters of Presentation. She showed us around Wellington’s Cable Car Museum and the ‘human sundial’ in the Wellington Botanical Gardens. She then gave us a guided tour of the Home of Compassion building which is dedicated to the life of Suzanne Aubert and is now Mother Aubert’s last resting place. As if Sister Ruth hadn’t been kind enough, she then drove us all back to the airport.”

It was a real eye-opener to discuss the environmental issues of today, and to see what the other schools are doing to combat pollution and climate change. We were very thankful for the opportunity to represent Garin College and to explain our point of view. We hope what we said will help make a difference in the future on this urgent global issue.”

My very grateful thanks go to Grace and Malika. Not only did they do an absolutely superb job on behalf of Garin College, they were also the youngest students there!



"Faith Facts" Week 6 Term Two

CATHOLIC SOCIAL TEACHING THEME FOR JUNE: RIGHTS AND RESPONSIBILITIES

JAMES 2:14-18 "What good is it, my brothers, if someone says he has faith but does not have works? Can that faith save him?"



The Catholic Social Teaching focus for the month of June is Rights and Responsibilities. This Principle teaches us that human dignity should always be protected and a healthy community can be achieved only if human rights are upheld and responsibilities are met.

Our Year 11 & 12 students are applying this Principle to their learning through our Social Action Project for Term Two. Students analysed our society looking for issues or challenges that are currently impacting us and our environment. From here, they designed and generated responses to these challenges. The ideas they have created are thoughtful and live our College values of Generosity and Aroha which relate to the teachings of Jesus Christ. The Religious Education Faculty is focusing on these values and what they look like for students in their learning for the following reasons:

1. So Garin College students leave not only with an educated mind but an educated heart.
2. Recognise that education needs to be reimagined so that content knowledge is deliberately linked to character development of the individual.

Generosity

- Are centred on the Gospel values of commitment, compassion and community.
- Have a personal attitude that focuses on serving others through the example of Jesus Christ.
- Committed to positive contributions for our community - JaM, Peer Mediation

Aroha

- Respect the dignity of all human life.
- Promote social justice for all, especially the most poor and vulnerable in society.
- Recognise the gifts they have been given by a loving God and the giftedness of others.
- Form positive relationships, showing care and consideration for one another.

YOU CAN READ ABOUT THEIR SOCIAL ACTIONS BELOW:

THE FUTURE OF WORK

In our class we are learning about human rights, and how to empathise with people. Our group has chosen to focus on automation replacing workers in the workplace, because we think that people are uninformed, and so may have not found jobs as easily, and this is denying human rights because everyone deserves the rights to paid work. The social actions we have designed are a quiz for whanau's to do in the morning, and a social media post to raise awareness.

NO POVERTY

In our class we are learning about the Catholic Social teaching principles and how they relate to us personally and our community. Our group has decided to focus on poverty in our community because we have identified that many people are suffering through winter without warm clothes and blankets. The social actions we have designed and created are contacting local clothing retailers asking for warm clothes and blankets and asking our college community as well. We will hand these clothes on to St Vincent de Paul so they can distribute the clothes to the people who need them. We will have baskets in the office for people to put their clothes.

ZERO HUNGER

In our class we are learning about social justice, social actions, respecting each other, working as a team. Our group has decided to focus on "zero hunger" because we think its every person's right to have enough food to survive. Nowadays there are more and more extremes, so people have so much food that they can't even eat everything and then there are people who die, because there is no possibility for them to get food. Even in our close environment, there are people who don't have enough food. So we thought that it is a good idea to start helping in our community. The social actions we have designed and created are: fasting for a day of school, to get a feeling how it is for the kids who can't afford school lunches and applying for a Food-stuffs Food Grant to buy food to donate that to St. Vincent de Paul.

CLIMATE CHANGE ACTION

In our class we are learning about social actions and how we can make a difference in the world and spread awareness. The social actions are based around environment, human trafficking, human rights and other problems going on in the world. Our group has decided to focus on climate change because its a huge global issue in which if we don't do something about it soon then we'll get to a point where there is nothing we can do about it. Planting trees will take more carbon dioxide out of the atmosphere and bring in native birds. The social actions we have designed and created are to plant trees somewhere in the school, write a letter to a politician, donate to a climate action organisation, fund a radio advertising campaign, or a place cleanup. These are very good ideas as they spread awareness or help the environment.



PRAYER FOR RIGHTS & RESPONSIBILITIES

We offer up this prayer to our God which focuses on our theme of Rights and Responsibilities:

*Loving God, awaken us to our duty to care for the basic needs of all people.
Strengthen with hope people denied their human rights and freedoms.
Provide us all with the voice to cry out for justice for the poor and the oppressed.
Amen*



ATTITUDE AND STUDENT WELLBEING



On Monday, Rory from 'Attitude' visited Garin College to deliver meaningful content to our young men and women on key health and well-being related topics. These presentations will potentially opened up some very valuable conversations with your sons and daughters. There were a range of topics presented with students and staff taking a lot away from the sessions. Please see the list of topics that were covered on the day with each of the year level groups. Please feel free to contact your whanau teacher if you have any questions or concerns.

Year 9 **Hauora** (Positive holistic wellbeing)

Year 10 **Hardwired** (Drugs & Alcohol)

Year 11/12 **Sex with Attitude** (Safe sex & healthy relationships)

Year 13 **The Pits** (A practical guide to mental wellbeing)

Please see their website for more information.

<https://www.attitude.org.nz/Attitude Programmes for Schools>

YEAR 9 RELIGIOUS EDUCATION CLIMATE FORUM

GC ARMY (YOUNG VINNIES) - SOLIDARITY WITH CHRISTCHURCH

In the aftermath of the Christchurch terrorist attack that took place on the 15 March, both the St. Paul's and Garin Vinnies put together a display in the foyer of Garin College to pay tribute to all those who lost their lives or were affected in some way by this horrific incident. The Garin Vinnies created hearts with monarch butterflies on them as love is a virtue important in helping us as a nation to build stronger bonds with one another. While the St. Paul's Vinnies created a further twelve Monarch butterflies for the display so that there was one Monarch butterfly for each life lost. Butterflies being a symbol of endurance, change, hope and life.



Shakespeare coming to town

The Pop Up Globe is coming to Nelson and we would encourage our Drama Students and Shakespeare enthusiasts to take up this amazing opportunity.

After playing to over 600,000 people across Australia in just three years, Auckland's smash-hit sensation Pop-up Globe hits the road in New Zealand for the first time, taking their critically-acclaimed productions of Shakespeare's *Hamlet* and *Measure for Measure* to theatres around the nation.

Both productions will feature stunning bespoke Jacobean costumes, a specially-designed touring set that recreates the beautiful scenic design of Pop-up Globe Auckland, and the extraordinary lively performances of Shakespeare's masterworks by a highly-experienced cast of local and international actors from around the world. Experience the "show-stopping" (NZ Herald) *Moulin Rouge*, Shakespeare-style in the wild comedy *Measure for Measure*, or witness the "theatrical triumph" (Broadway World NZ) *Hamlet*, in a night full of revenge, grief, madness and catharsis culminating in a breathtaking duel in the blood-drenched finale.

Pop-up Globe will be at the Theatre Royal for 5 shows only this July! Friday the 5th July until Sunday the 7th of July. Book at the Theatre Royal Nelson.



READING CHALLENGE 2019 - RESULTS

Our annual Reading Challenge has just finished, and it was great to see more than 250 students record pages they read over the 3 week period. Ms Walker's B4 whanau again took the prize for best % of participation – the 6th year in a row! Congratulations go to our top readers for each house: MacKillop - Grace Robson; Barbier - Sarah Carter; and McAuley - Megan Woodbridge.

Mention must also be made of Ryan Chilton, Sapphire Kyles, Emily Smith & Kilian Cools who all read thousands of pages, but were beaten to the top prize in their house by the winner in Aubert, and top reader for 2019 overall, Kane Chilton. Kane alone read more than 100 thousand pages and read more pages on his own than nearly all of the houses! As a result of these 5 big readers in Aubert, they were again the winning House in 2019.

Reading Challenge is an opportunity for our students who are voracious readers to be recognised, and an encouragement to all students to pick up a book for enjoyment. Reading for pleasure naturally drops off as students hit their teens, with the greater demands that school, sports, work and their social life place on their time, so Reading Challenge serves as a reminder of the pleasure that can be found in reading. Thanks to all those who took part, those who encouraged them, and those who lost their children for 3 weeks into a book!



GARIN COLLEGE

CANTEEN NEWS

The canteen now has gluten free options available for students.



DOVE CATHOLIC FELLOWSHIP for Women

Is meeting on **Saturday 15 June at 2pm**. Notice that this is the 3rd Saturday rather than the 2nd.

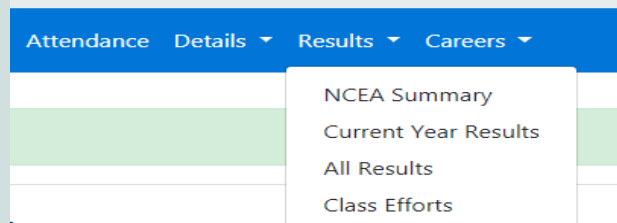
Father Kevin Connors has agreed to come and speak to us this month so we are truly blessed. Come and hear Father Kevin and join in our Praise and Worship and fellowship.

KAMAR PORTAL - REPORT COMMENTS

Parents please keep checking for report comments on the Kamar portal. Seniors are available, juniors will be from week 10.

The information about how to find on the portal is below :

- Once logged in to the Portal, from the menu bar, choose **Results**, then **Current Year Results** as shown below



- You will find results, progress grades and comments for each subject in this section.
- The Te Aho report - our fortnightly student engagement report - will continue to be available through the Kamar Parent Portal. This is found under the Class Efforts tab as seen above

Health Corner

Kia ora e te whānau

Deciding what career we want to begin or what hobby we want to take on can be difficult. One of the main psychological tasks in the teenage years is identity formation, and this can make these life choices really difficult. One thing that I use to guide me when making these sorts of choices is how passionate I feel about the things I am choosing between. When a person finds their passion it can be life changing. Whether it is baking, hockey, or psychology; really enjoying what you do can have such a profound effect on your life. Attached is a great article from Teen Breathe magazine (one of my faves!) about pursuing your passions, and how doing so can really change your life. I know it changed mine!

Kate Sheldon

Garin College Guidance Counsellor

PURSUE YOUR passions

WHEN YOU'RE PASSIONATE ABOUT SOMETHING, WHATEVER THAT MAY BE, FUN AND REWARDS AWAIT

When you spend time doing something you truly love, whether that's baking delicious cakes, discovering more about the solar system or playing tennis, it's the best feeling in the world. Your energy and enthusiasm know no bounds and you feel brave and confident. That passion you have about photography, calligraphy, collecting all things elephant-related, whatever it is, will also encourage you to set goals, stay focused, make new friends, travel and much more. So, what are you waiting for? Find something to be passionate about and start reaping the benefits.

1 YOU'LL FEEL HAPPIER

There's nothing more rewarding than spending a few hours doing something that puts a big smile on your face. Whether you're running around an athletics track or cross-stitching birthday cards, that time spent concentrating on a hobby or interest you love will help you to focus and relax. Worried about a project you have to do at school? Indulging in a passion is a great way to unwind, and will help to put any feelings of stress or anxiety into perspective, leaving you revitalised and ready to tackle anything.

2 YOU'LL BECOME MORE DISCIPLINED

Even if your passion involves hard work and doesn't come naturally, such as learning to play the violin or trying to stay upright on a paddleboard, having a passion encourages you to be more disciplined. It may be a challenge, but imagine kicking goals for your school's soccer team, mastering a craft you've always dreamed about or learning a new language for your upcoming family holiday. As with all things, dedicate time and effort and you will see improvements – and that's a catalyst to continue. Believe in yourself and you will go on to achieve great things.

3 YOU'LL MAKE LIKE-MINDED FRIENDS

If you're passionate about ballet, chess or surfing, chances are you will attend classes or clubs with people who have similar interests. New friends can also be made, though, if your passion involves doing something on your own. Say, for instance you love mountain biking and often explore nearby tracks alone. If your passion motivates you to enter a competition, you could be introduced to others who love cycling, people attending local schools who you wouldn't normally meet. Social media networks can connect you too.

4 YOU'LL DISCOVER NEW DESTINATIONS

Having a passion about something can take you to amazing new places you'd not see otherwise. Love snowboarding? You could end up visiting idyllic ski resorts in New Zealand or Japan. Imagine if this passion stayed with you throughout your lifetime – it could be the stimulus to book a holiday overseas. Even delving into your family tree could prompt a trip to another part of the country to meet distant relatives.

5 YOU'LL WIDEN YOUR OUTLOOK

When you develop a passion about a topic or pastime, it's inevitable you'll learn more about other hobbies and subjects. A fondness for painting could ignite a desire to understand more about great artists, such as Frida Kahlo and Albert Namatjira. An outing to a museum displaying their works might then spark yet another love for a different art style.

6 YOU'LL MAKE A GOOD IMPRESSION

Those individuals with a passion, and who can demonstrate it's helped them to develop, will have the edge over others when it comes to applying for a job or university place. Talking about your passion during an interview, and explaining what you've learned and how you've progressed, shows you're curious, committed and determined. And your love for something may even be a route into a future career. Enjoy writing short stories or learning first aid? Stay focused and one day you could be the author of a best-selling novel or a researcher in medicine. Getting to enjoy your passion daily really is a dream come true.