



Working at Garin College

Motto Faith & Wisdom

Whakapono (Faith), **Mātauranga** (Wisdom of Knowledge), **Ātua** (Wisdom of God)

Garin College was established with a vision of helping the Catholic young people of the top-of-the-south become the adults they were created to be. Opened in 2002, the school also attracts many young people who are not Catholic who share in the holistic vision of a college where each student is enabled to reach their potential in a wide range of areas. We have a roll including our boarders and international students of approximately 565 pupils. Our boarders are housed in two modern homes, Mother Teresa House (Girls) and Francis Douglas House (Boys) which are found in close proximity to the school.

Garin is an Integrated Co-Educational College, with many new, exciting and innovative practices that promote outstanding student leadership and engagement including BYOD for all learners. With an integrated strengths based and restorative wellbeing model, excellence in teaching, mentoring and coaching, Garin College empowers learners to achieve academically and in a wide range of arts, performing arts, sporting, and leadership endeavours. With an extensive site, facilities and modern buildings we create an enabling learning environment.

Our Vision

Our graduate students will be Christ-centered people of faith who action this through love and wisdom within their community. (This is guided in practise by our Graduate Learner Profile)

Our Mission Statement

We are a Catholic community striving to grow as a centre of excellence for Catholic Education and faith development in New Zealand.

Partnership

Our Garin College community embraces Mātauranga Māori, Kaupapa Māori, Tikanga and **‘Te Tiriti O Waitangi’** to ensure Māori ākonga enjoy and achieving education success as Māori, as they develop the skills to participate in te ao Māori, Aotearoa and the wider world.

Our Values

Our culture is Catholic and we stand for Gospel Values. Our graduates will be young Christian men and women of faith, hope and integrity - people who have a sense of right and wrong, and a sense of their responsibility to make a difference.

Garin College Values are:

- **Generosity** (Reconciliation and Community)
- **Aroha** (Love and Compassion)
- **Rangimarie** (Peace)
- **Integrity** (Integrity and Justice)
- **New Life** (Hope, Respect, Dignity)

The Values of the college are Gospel values which were encouraged, modelled and lived by our founding patrons, Father Antoine Marie Garin, Mother Suzanne Aubert, Euphrasie Barbier, St Mary MacKillop and Mother Catherine McAuley.

GARIN COLLEGE VALUES

VALUE	MEANING	INDICATORS
Generosity	Generosity means making oneself available in terms of time, energy, possessions and their overall contribution to serve the Garin family	A Garin person should be generous in service to others; <ul style="list-style-type: none"> ● Time – gives time to service, sports, arts, charity ● Money – gives generously to our identified social justice causes ● Effort – goes the extra mile for others ● Contributions - to Justice and Service ministry (JAM), service to others e.g. Peer Mediation, Mentoring, etc
Aroha	Aroha means to be a loving person. Being inclusive and accepting towards others. Being compassionate and merciful	A Garin person shows Aroha when <ul style="list-style-type: none"> ● They support other students when they are down - being a friend ● Inclusive and caring of others ● Helps teachers and students with day to day tasks
Rangimarie	Rangimarie means to be at peace and act for peace. A person displays this when he/she is at peace with themselves and is a peacemaker for others.	Rangimarie is shown in a Garin person when <ul style="list-style-type: none"> ● They strive to restore relationships for self and others ● They show a concern for the welfare of all ● They display a calming influence on others ● They show concern for world peace and environment
Integrity	Integrity means being honest, upright and truthful	A Garin person is seen as a person of integrity when <ul style="list-style-type: none"> ● They prove to be honest in dealings with others ● They fulfil positions of trust ● They are truthful ● They readily adopt a moral stance
New Life	“We are an Easter people and Alleluia is our song.” Garin students live convinced that Jesus is alive and walks among us.	A Garin person is a person of the resurrection. This means <ul style="list-style-type: none"> ● They live life to the full ● They display a positive attitude ● They are a person of hope ● They bounce back from failure and disappointment ● They restore relationships through compassion and forgiveness.

Our Values and the NZ Curriculum

From the New Zealand Curriculum we adopt other qualities and competencies to foster. These are compatible with the Catholic Special Character of our school. Such qualities as, communication, creative problem solving, self-management, adaptability, constructive approach to challenge, self-discipline, integrity, social skills, trustworthiness, reliability, fairness, diligence, citizenship, respect for the law, and honesty.

Catholic School Special Character Context

The special character of our Catholic College is defined in the Integration Agreement: Garin is a Roman Catholic School in which the whole school community, through the general school programme and in its religious instructions and observances, exercises the right to live and teach the values of Jesus Christ. These values are as expressed in the Scriptures and in the practices, worship and doctrine of the Roman Catholic Church.

Staff who are Catholic, and those who are not, must support the Catholic ethos of the school. We actively seek staff with a range of beliefs, philosophies and life experiences. All staff will respect and foster the special character of the school.

We communicate the life and teachings of Christ, of helping to form Christ in the lives of others.

We educate the whole person God created: academic, physical, spiritual, emotional, moral and creative.

We find ways to develop leadership, confidence, and community spirit. We want our learners to have the very best chance of a happy life. We want them to have the qualifications they need, the healthy bodies they need, and the ability to form faithful, loving relationships.

We exercise restorative justice practices in resolving conflict when managing discipline issues.

We have a broad vision of pastoral care, promoting hauora for all Ākonga through our model for wellbeing that embraces Te Whare Tapa Whā, strengths based wellbeing and restorative practice

We expect each person to think for themselves and to take responsibility for themselves: for their actions, for their development, and for their own happiness.

And we look for ways to help our students develop a relationship with their Creator – something they will need if they are to remain people of hope throughout their lives.

Within Religious Education and throughout College Life we promote Catholic Social Teaching:

Participation - **nāu te rourou, nāku te rourou** - recognising that everyone has a part to play in our communities

Common Good - **he painga mā te katoa** - working for the good of all

Distributive Justice - **te tika ka tohaina** - reminds us that God intended all people to share in the world's resources

Preferential option for the poor - **he whakaaro nui mō te hunga rawakore** - which compels us to think first of the needs of those who are most vulnerable

Human dignity - **te mana o te tangata** - that no one can take away

Stewardship – **kaitiakitanga** – We are kaitiaki - guardians of the earth and the gifts God has given us, environment, our own personal talents and other resources

Solidarity **whakawhanaungatanga** - to understand what life is like for others who are different from us and build relationships

Peace - **te whakatairanga i te rangimārie** - recognising that peace as the fruit of justice and love

Subsidiarity - **mana whakahaere** - ensuring decision making happens at the most appropriate level so all those affected can contribute

Toward developing our school culture

Garin is a well-run school, where enthusiastic staff who want to make a difference in the lives of young people gain satisfaction in a collaborative environment and where you will work hard, gaining appreciation and results for your work. We have an emphasis on “the basics”, hard work, striving for excellence, character development, social justice, as well as making faith and Gospel values meaningful in the life of each student.

A Catholic school is a community that is part of wider communities. A community is not a 9am-5pm thing – members remain part of the group around the clock. We see ourselves as part of a larger creation, and responsible for working towards leaving our community and our world a better place. We try to help students experience the support, responsibility, and sense of achievement that can come through working in teams. We help them develop the community-building skills and attitudes they and the world need, and the determination to build a better world.

We are aware that staff in schools work very hard and that is certainly the case at Garin. Developing a community means that all of us, from the Principal to the most recently-appointed staff member have to work together to make a school a vibrant living community. To share the load involved in creating that vibrant and living community, staff need to commit our broader curriculum and wider community-building activities.

Education for the 21st Century

At Garin, our Board funds professional development to ensure we develop school-wide best practice in teaching and learning, in leadership and the well-being of staff and students. Our goal is to work more efficiently, rather than work harder. We have a huge job to do, and a huge responsibility – and Garin needs excellent staff. We have a vision of an excellent 21st Century Catholic school, and we believe it is important to be explicit in what we are looking for, so that we attract teachers and other staff with the passion to share and develop that vision.

We want you to be happy in your career, and to have the personal satisfaction of knowing you are doing a good job and making a difference in the lives of children. Your view on these things will always be heard.

Thank you for reading this paper. If these values are what you believe education should be about, and if you would like to help us develop this vision, we would be very pleased to receive your application.

John Maguire
Principal
2022