



Job Description

ORS Teacher

Key relationships with:

SENCO; Gateway/STAR teachers; Class Teachers; Parents; Support Agencies; Teacher Aides

Responsible to:

SENCO

Status:

Up to 0.3 permanent

Special Character:

All staff have a duty to reflect and support the Special Catholic Character in their work at the school.

Purpose:

To ensure optimal success (academic, social, cultural, physical etc) of all ORS students and those identified senior students with significant learning needs.

Work with the SENCO to ensure all ORS students, are appropriately transitioned to Garin College and have their needs addressed through relevant IEPs.

Under the leadership of the SENCO, and within budgeted resources, assist the SENCO to draw up schedules or timetables for the deployment of teacher aides to assist students' learning and physical needs.

Manage the day to day work of the Teacher Aides and report any concerns or issues to the SENCO.¹

Establish in which subjects mainstreamed ORS students need support and advise the teacher aides, provide appropriate work and teaching where necessary.

Be aware of changes to resource needs, for example when seniors leave for exams, or when students leave Garin for any reason, or when a high learning need is identified, and advise the SENCO of appropriate resourcing action.

For all ORS students with Health Issues, develop and communicate to the SENCO, TAs and staff the health plans which reflect the Garin mainstreamed, inclusive environment.

Track progress of all ORS resourced students against their IEP goals through the usual cycle of IEP meetings and advise the SENCO, class teachers, teacher aides of changes to be made to programmes and teaching strategies in response to achievement data. This will allow the SENCO to report to the Principal every 6 months on progress and the efficiency of targeted resources.

Through IEP meetings communicate closely with whanau and careers staff around subject selection, course provision and transition.

Review ORS student progress and those identified senior students with significant learning needs at weekly meetings and share best practice.

¹ **NOTE:** All TAs must have contracts initiated by the SENCO, and pre- approved and signed off by the Principal.

For all students with Health Issues, advise the SENCO on the development of health plans which reflect the Garin environment and assist the SENCO to communicate these to all staff.

Communicate with staff the high learning needs students, students on the autistic spectrum, those on RTLB roll, or those transitioning in with high behavioural needs. Share strategies to assist them in mainstreaming these students.

Any other duties as requested by the Principal.

Signed ORS Teacher _____

Signed Principal _____

Date _____